

# Teaching methods of environmental education



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# Introduction



Students have different ways of absorbing information and demonstrating their knowledge. so teachers often use techniques which cater to multiple learning styles to help students from retain information & strengthen understanding. So the methods accepted by the teachers must link the teacher &her pupils into an organic relationship with constant mutual interaction.

# DEFINITION



**“The method of teaching in which approaches most likely to the method of investigation”**

**-BURKE**

**“Teaching method is the Simulation, Guidance, Direction and Encouragement for Learning”**

**-BURTON**

# Discussion method



# Meaning of Discussion



Discussion method of teaching is a group activity involving the teacher and the student to define the problem and seek its solution. Discussion method is also described as a constructive process involving listening, thinking, as well as the speaking ability of the student.

# Definition of Discussion method



- “Discussion is an educational group activity in which teacher and the students talk over some problem or topic”.

**- James M. Lee**

- “Discussion is a special form of conversation. It is an exchange of ideas in more reasoned detailed kind, than that found in ordinary conversation and generally involves the conversation of important ideas and issues”.

**–Yoakum and Simpson**

# Principles of selection



- Methods should be suited to objectives & the content of the course.
- Should be adopted to the capacity of the student.
- Should be in accord with sound psychological principles.
- Should suit the teacher personally & capitalize on her special assets.
- Methods can be used creatively.

# principles



- The objectives should be clearly defined and understood by all participants.
- The members of the group should come prepared; have a basic knowledge about the topic to be discussed.
- Leader need to guide and coordinate the proceedings so that the discussion should be kept to the point.
- Record the main points of discussion.
- Discussion should be properly ended with a report.



# Types of Discussion methods



▶ There are following types of discussion:-

- Formal discussion
- Informal discussion
- Panel discussion
- Small group discussion
- Parliamentary discussion
- Individual discussion



## ● **Formal discussion**

In this type of discussion class is divided into small groups. A topic is given to all groups. Each group selects its leaders and divides responsibilities among all group members. Students participate in discussion in the form of groups.

## **Informal discussion**

In this type of discussion a topic is given by the teacher to students. All the class participates in discussion. Grouping is not done in the class. Every student has a chance to speak.



- **Panel discussion**

Panel discussion is a;

“discussion in which a few person carry on a conversation in front of the audience”.

- **Small group discussion**

A small group discussion follows democratic guidelines and allows everyone to contribute many ideas for others to discuss and reflect upon.

# Advantages of Discussion Methods



Discussion method can develop following abilities among students

- Thinking and communicating powers
- Leadership quality
- Expression ability
- Problem solving ability
- Creativity
- Motivation and confidence

In short higher level cognitive and affective objectives can be realized through discussion method.

# Disadvantages of Discussion Method



- There is a chance that only a few students may dominate the whole discussion.
- It is possible that discussion is initiated on those aspects of the problem with which few prominent students of the class are concerned.
- It is time consuming.
- Not adaptable to all teaching-learning situations.
- If it is not properly guided, a discussion can degenerate into a consideration of inappropriate topics adding confusion rather than clarification to the lesson.